



Lets Go Series

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Essential Question

What reading program are you
using for your A1's/A2's?



Background

World's Largest children's
English program
20 million copies sold

OVERVIEW

- **SEVEN LEVEL COURSE DESIGNED FOR CHILDREN LEARNING ENGLISH FOR THE FIRST TIME**
- **EIGHT THEMATIC UNITS**
- **SYLLABUS FOR EACH LEVEL**
- **INTERACTIVE-- HEAVY TPR (TOTAL PHYSICAL RESPONSE)**
- **EMPHASIZES COMMUNICATION WITHIN CAREFULLY CONTROLLED GRAMMATICAL SYLLABUS**
- **PRACTICAL LANGUAGE FOR NEWCOMERS**
- **EACH BOOK HAS 80 HOURS INSTRUCTION TIME**
- **CAN BE PULLOUT OR SMALL GROUP-20-30 MINUTES, LISTENING CENTERS**
- **CAN INTEGRATE YOUR CORE LESSON WITH THEME**
- **WEBSITE HAS SUPPLEMENTAL MATERIALS TO DOWNLOAD- WWW.OUP.COM**



ELL Program for...

- A1'S/A2'S
- New students/newcomers
- Not for every student or teacher



Components

- Teacher's Book
- Tests and Quizzes Book
- Audio Cd
- Student Book
- Workbook



Series Organization

- Eight Units
- Four lesson structures:
 - Let' Start
 - Let's Learn
 - Let's Learn More
 - Let's Build/Let's Read

Levels

- 7 Levels

*Let's Begin

*Level 1

*Level 4

*Level 2

*Level 5

*Level 3

*Level 6

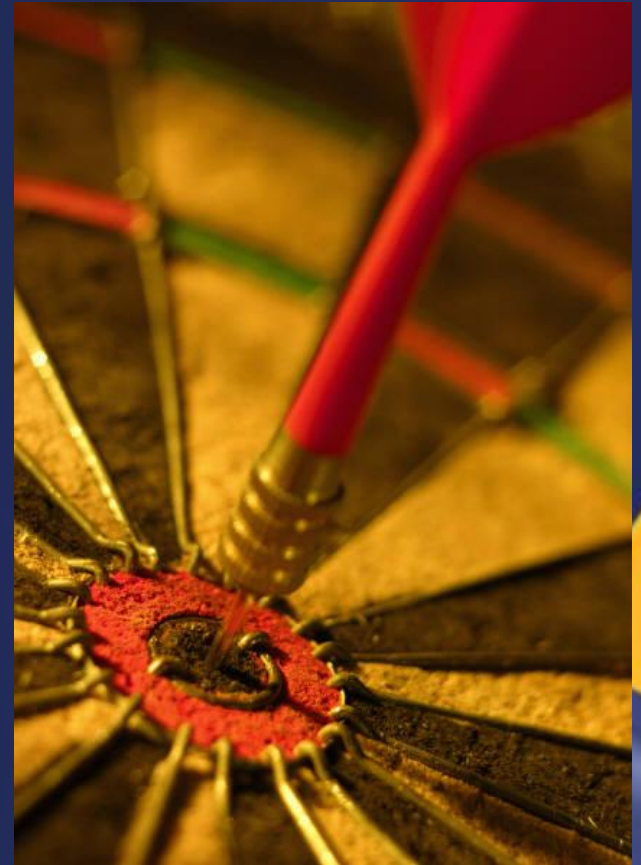
Recommended Levels

- Book levels do not equal grade levels



Placement

- Use Final Test and administer or judge level
- To best serve students





Factors to Consider

- Does the student's first language use the same Alphabet?
- Does the student have prior literacy skills (see report card/interview parent)?
- A1/A2--not one size fits all
- Language Acquisition needs
- Decoding Issues
- Reading to Learn
- Learning to Read
- Five areas of reading



Let's Begin

- Initial entry-point
- Follows same unit structure as other levels
- Intended for students who have had no formal instruction in English
- Thematic topics and corresponding grammar patterns
- Introduction to basic classroom phrases, useful vocabulary and letters of the Alphabet and their sounds
- For true newcomer, little knowledge, not familiar with our Alphabet, numbers, basic vocabulary



Level 1

- Also an entry-point
- For students who have some familiarity with the English Alphabet
- Focuses on the development of basic oral language through functional dialogues, question-and-answer patterns, and vocabulary work



Level 2

- For students who may have completed Level 1
- Students familiar with the basic question-and-answer patterns, grammatical structures, and vocabulary
- Students begin to develop reading skills in Level 2 by focusing on sight words in simple sentences

Level 3

- Focus on expanding the students' ability to use the grammar patterns introduced in Level 2
- Students are gradually required to read these structures and sight words in short reading passages
- Beginning reading--needs skills to begin
- At this level, icons change, songs are gone
- Some chanting for rhythm, pronunciation, intonation



Level 4

- Expands on vocabulary and grammar from the previous levels and introduces new structures
- Longer reading passages that incorporate familiar structures and high-frequency sight words
- Need reading skills



Level 5

- Continues to recycle language from previous levels
- Layout of book is different
- Introduces new structures
- Dialogues in script form instead of speech bubbles
- Passages are three or four paragraphs long
- Higher level grammar
- Segues into writing
- High beginner/low intermediate-critical thinking, decoding, reading, etc.



Level 6

- Builds on previous levels
- Introduces new structures
- Passages are three to four paragraphs long
- Many opportunities for students to use their language skills to talk about themselves, feelings, opinions, writing, etc.
- Expanded dialogue and vocabulary



Issues

- Consumable?
- Access?
- Accommodating all teachers?
- Sharing within grade levels?
- Discussion/questions



Recommended Reading

Struggling Reader's Chart
Teacher Manuals for new series
Reading/Matrix/Addendum
Multicultural/ESOL Website



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